



## Yearly Status Report - 2017-2018

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		GOVERNMENT POST GRADUATE COLLEGE OBRA SONBHADRA
Name of the head of the Institution		DR. INDRA BAHADUR SINGH
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		05445262853
Mobile no.		9936392775
Registered Email		govt.p.g.college.obra@gmail.com
Alternate Email		iqacgpgcobrasonebhadra@gmail.com
Address		Obra, Sonebhadra
City/Town		Obra
State/UT		Uttar pradesh
Pincode		231219

<b>2. Institutional Status</b>	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Semi-urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr Pramod Kumar
Phone no/Alternate Phone no.	05445262853
Mobile no.	9721288037
Registered Email	govt.p.g.college.obra@gmail.com
Alternate Email	iqacgpgcobrasonebhadra@gmail.com

<b>3. Website Address</b>	
Web-link of the AQAR: (Previous Academic Year)	<a href="http://gpgcobra.ac.in/Upload/IO/IN3769749AQAR%202017%2018%20PDF%20658d1172646be_agar_report.pdf">http://gpgcobra.ac.in/Upload/IO/IN3769749AQAR%202017%2018%20PDF%20658d1172646be_agar_report.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://gpgcobra.ac.in/Upload/IO/IN563550AC%202017%2018.pdf">http://gpgcobra.ac.in/Upload/IO/IN563550AC%202017%2018.pdf</a>

<b>5. Accrediation Details</b>					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B+	76	2007	31-Mar-2007	31-Mar-2012

<b>6. Date of Establishment of IQAC</b>	25-Jul-2006
---	-------------

<b>7. Internal Quality Assurance System</b>
---

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Academic Audit	10-Jul-2017 365	25
Completion of Courses	23-Aug-2017 180	2858
Green Campus	05-Jul-2017 365	2890

L::asset('/', 'public/').'/public/index.php/admin/get\_file?file\_path='.encrypt('Postacc/Special\_Status/'. \$instdata->upload\_special\_status))}

[View Uploaded File](#)

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional	Grants	Government of UP	2017 365	21127236

[View Uploaded File](#)

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View Link](#)

**10. Number of IQAC meetings held during the year :**

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Academic Audit Plan for Smart Classes Completion of Courses Green Campus Enhance Gender Based Enrolment

[View Uploaded File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes				
Academic Audit	Academic Audit Complete				
Online Admission Processed	Admission process started only in online mode				
NAAC IInd Cycle Process Initiation Discussed	Process begun				
Timely Completion of Course Work Done	Course completed				
CAS Promotion Initiated	Faculty members got PBAS/CAS based promotion				
WiFi facility for campus	Under Process				
Student Union Election Conducted	SU election held				
<a href="#">View Uploaded File</a>					
<b>14. Whether AQAR was placed before statutory body ?</b>	Yes				
<table border="1" style="width: 100%;"> <thead> <tr> <th>Name of Statutory Body</th> <th>Meeting Date</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">IQAC</td> <td style="text-align: center;">17-Jul-2018</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	IQAC	17-Jul-2018
Name of Statutory Body	Meeting Date				
IQAC	17-Jul-2018				
<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	No				
<b>16. Whether institutional data submitted to AISHE:</b>	Yes				
Year of Submission	2017				
Date of Submission	30-Sep-2017				
<b>17. Does the Institution have Management Information System ?</b>	Yes				
If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)	Management Information System (MIS) of Government Post Graduate College, Obra College manages student, faculty, and staff data online for proper record. As far as the student's data is concerned, the college opted webbased MIS especially for admission, exam and scholarship and such data could be used and analyzed for specific purposes. The webbased system helps this college to conduct exams, admissions, and fees management by offering restricted access. The modules which are associated with MIS: 1. Exam 2. Admission 3. Scholarship				

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

College follows the affiliated university guidelines for curriculum delivery as well the syllabus concerned. As the syllabus for each course is offered by the university for every annual academic program, college effusively implement the lesson plan. To deliver the proper curriculum, the academic calendar and department-based timetable is ensued by the college itself. Faculty member properly discuss the syllabus to their students before commencement of classes. An orientation program for every academic session held and faculty members broadly discusses their course content with freshly admitted students of UG and PG programs. Saturday seminar is organized for better academic exposure of students by each faculty. The use of ICT is continuously increased for better curriculum outcome during practical, tutorials and special lectures.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NA	NA	Nil	0	NA	NA

#### 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	0	Nill
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	0	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

#### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
0	Nill	0
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nill	Nill	0

No file uploaded.

## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Nil
Alumni	Yes
Parents	Nil

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

### Feedback Obtained

College knows the value of feedback and always sought the responses from its stakeholder to implement suggestions for better academic execution. The feedback was in question and choice-based form is printed and distributed among students, alumni, and faculty members for the academic session 2017-18 in March and April of 2018. College has collected feedback from the UG and PG students after distributing the feedback in questionnaire format among them. A total of 124 students across the course and gender responded to the feedback. The feedback report has been discussed with the head of the institute, faculty as well as IQAC members. The nature of the question was related to academic and nonacademic milieu of the college. A total of fifteen questions were asked, fourteen were binary in nature and one was suggestive. Alumni feedback was circulated in offline and online mode. The information sought was based on questions. The questions were binary in nature including suggestive based pattern as well. IQAC has analyzed the responses from alumni and the combined report discussed among IQAC members, faculty, and Principal of this college. The feedback for faculty members has been distributed for the session 2017-18 in March 2018, all the faculty members responded to the feedback and suggested ideas for academic development of college. Fourteen faculty provided several suggestions on quality mechanism and administrative management of this college. IQAC has analyzed the responses and report discussed among IQAC members and including head of this college. The assessment of feedback from the students is done by the IQAC and suggestions recorded and discussed among faculties during the beginning of the new session. It was decided that the extra classes and remedial would be focused on completing the course. New books were ordered apart from RUSA assistance. As far as the feedback from the alumni is concerned the college has discussed the employability issue and tried to chalk out the problem through proper functioning of career guidance cell and regular alumni meeting has been proposed. Response from the alumni related feedback online is mostly positive. No problem has been raised in the suggestions and as well as in binary response, only a few have mentioned the common concerns related to infrastructure. The faculty members suggested organizing seminars and the purchase of reference books, which was planned for next academic session.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Arts and Social Science	640	755	481

BSc	Science	400	348	318
BCom	Commerce	240	254	236
MA	Arts and Social Science	400	423	248
MSc	Sciences	80	87	43
<a href="#">View Uploaded File</a>				

## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	1035	291	25	12	19

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
15	10	7	5	0	4

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Student mentoring system exist in this institute of higher learning. The proper counselling for course benefit, easing mental stress, exam stress, gender sensitization and employment opportunity is carried out during their study in the college. A senior professor assigned as convener with a team to solve the academic and non-academic problems of UG and PG scholars, especially those registered fresh. Quarterly workshop organized and student participate to get assistance from faculty members in their respective filed of interest and problems. In 2017-18 total one workshop managed by college due to extensive academic workload and exams. A total of 347 students attended the workshop and got mentoring support for future goal and studies.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2858	25	1:114

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
25	15	10	0	12

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level,	Designation	Name of the award, fellowship, received from Government or recognized

	international level		bodies
2017	NA	Nil	NA
<a href="#">View Uploaded File</a>			

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Nil	Year	07/05/2018	22/06/2018
BSc	Nil	Year	07/05/2018	22/06/2018
BCom	Nil	Year	07/05/2019	22/06/2018
MA	Nil	Semester	07/05/2018	07/07/2018
MSc	Nil	Semester	07/05/2018	07/07/2018
<a href="#">View Uploaded File</a>				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As Government Post Graduate College, Obra is affiliated to the Mahatma Gandhi Kashi Vidyapeeth, Varanasi, the examination pattern in the session 2017-18 is yearly for UG and semester in PG. The internal evaluation of curriculum, exam pattern and assessment during oral presentation is done by the guidance from the affiliating university. Beside curriculum delivery, college intensely supervise the academic setup, faculty involvement in course work, student support in academic and extracurricular activities, assessment of faculty members through proper self-assessment report and academic audit.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

College prepares the academic calendar for each academic session before the commencement of admission process in July. Nonetheless the conduct of examination (yearly for UG and semester for PG) is conditional and decided by circulating a schedule of affiliating university. As the centralized mechanism of examination and evaluation follows by the University concern, the affiliating institutes follow the same. Beside exams, the other academic and non-academic activities are adhered with the academic calendar prepared by this college. The admission, internal meetings of various academic and non-academic committees, programs, sport activities, annual day and completion of courses are timely concluded by the college.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://gpgcobra.ac.in/Upload/IO/IN1146652Program%20Outcome%202017%2018.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage



Nil	BA	Arts and Social Sciences	889	729	82
Nil	BSc	Science	658	364	57
Nil	BCom	Commerce	703	652	93
Nil	MA	Arts and Social Sciences	583	540	93
Nil	MSc	Science	146	73	50
No file uploaded.					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://gpgcobra.ac.in/Upload/IQ/IN441453Feedback%20Analysis%202017%2018.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	0	NA	0	0
Minor Projects	0	NA	0	0
Interdisciplinary Projects	0	NA	0	0
Industry sponsored Projects	0	NA	0	0
Projects sponsored by the University	0	NA	0	0
Students Research Projects (Other than compulsory by the University)	0	NA	0	0
International Projects	0	NA	0	0
Any Other (Specify)	0	NA	0	0
Total	0	NA	0	0
No file uploaded.				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative

practices during the year

Title of workshop/seminar	Name of the Dept.	Date
IPR	Commerce	27/11/2017

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NA	NA	NA	Nil	NA
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Not Yet	NA	NA	NA	NA	Nil
No file uploaded.					

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Commerce	2	2.1
National	Chemistry	3	10
<a href="#">View Uploaded File</a>			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce	1
Science	2
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NA	NA	NA	2017	0	NA	0
NA	NA	NA	2018	0	NA	0
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NA	NA	NA	2017	0	0	NA
NA	NA	NA	2018	0	0	NA
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	3	10	4	0
Presented papers	1	7	2	0
No file uploaded.				

**3.4 – Extension Activities**

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Awareness Program	NSS	2	200
Camp Activities and Training	NCC	1	50
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	NA	NA	0
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
AIDS Prevention Awareness	NSS Unit	Awareness and Talks	5	750
Swachh Bharat Mission	NCC and NSS	Cleanliness Drive	3	250
<a href="#">View File</a>				

**3.5 – Collaborations**

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	NA	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
0	0	NA	Nil	Nil	0
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
0	Nil	NA	0
No file uploaded.			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
950000	950000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar halls with ICT facilities	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Others	Newly Added
<a href="#">View File</a>	

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
NA	Nil	0	2023

4.2.2 – Library Services

Library	Existing	Newly Added	Total

Service Type						
Text Books	42277	8754925	0	0	42277	8754925
Reference Books	1220	79345	0	0	1220	79345
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NA	NA	NA	Null
No file uploaded.			

#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	10	0	0	1	0	2	7	2	0
Added	0	0	0	0	0	0	0	0	0
Total	10	0	0	1	0	2	7	2	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

2 MBPS/ GBPS
--------------

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NA	<a href="#">NA</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
757000	757000	193000	193000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>Government Post Graduate College, Obra has formed various academic and financial committee for better academic improvement. The procedures and policies for maintaining and utilizing physical, academic and support facilities i.e. laboratory, library, sport complex, computers, classrooms for the academic session 2017-18 are as follows: The campus development plan is discussed among faculty members and student representatives and IQAC finalize</p>
---

the plan to execute it. The grant released from the Department of Higher Education of Uttar Pradesh to the college is constantly enough to finalize smaller work and expenditure. Moreover, the bigger plan is solely subject to large budgetary allocation, which on request the directorate of higher education, Allahabad allocate with instructions. The academic agenda associated with timely completion of course, organizing seminars/discussion and student related extracurricular event is accomplished after point based discussion among faculties and IQAC. College continuously engages to augment the support facilities for laboratory equipment, library books, sports complex, computers, and classroom. The committees decide the purchase of equipment and the IQAC approves after intense consultation with principal of this college. The plan of budgetary allocation and related expenditure is conditional on the availability of financial resources, which is normally done as per required physical facilities.

<http://gpgcobra.ac.in/Upload/IQ/IN737047Procedure%20and%20Policies%20for%20Academic%20Development%2017%2018.pdf>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Poor Student Support Help Scheme	5	7225
Financial Support from Other Sources			
a) National	State Scholarship	1381	4561410
b) International	Nil	Nil	Nil
<a href="#">View File</a>			

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga	21/06/2018	200	Government of Uttar Pradesh
No file uploaded.			

#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2017	Placement Cell	75	34	7	20
2018	Placement Cell	70	52	12	10
No file uploaded.					

#### 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual

harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
2	27	12	Nil	0	0
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2017	7	BSc	Botany	MGKVP, Varanasi	MSc
2018	10	BSc	Botany	MGKVP, Varanasi	MSc
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	2
Civil Services	0
Any Other	5
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sport Events	Institutional	45
Cultural Events	Institutional	35
No file uploaded.		

## 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	Inter University Events	National	1	Nil	Nil	Astha Patel
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

College have an elected body of Students' Union as elected representatives and setup of a Council for every department as representatives. College always provided chance to students in its respective academic and non-academic committees. The committees formed in the academic year 2017-18 consist of students from each faculty. The students as member of the committee do participate in decision making for campus development, academic improvement, and their self-progression. The council members usually perform their role at department level related decision in studies and other specified work suggested by the Head of Department concerned. The Students' Union (GPGCOSU) is an elected body among students to take care of student's interest and campus related improvement. The President and other office bearers of GPGCOSU have the right to implement development agenda with the help of fund that is collected by the College during admission.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

332

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Annual meeting held in November 2017 with faculty members and Principal for suggestions and ideas for growth of institution.

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Being a government managed and controlled Post Graduate College, the Principal is the head of the institution, nonetheless, several committees are in place with convener/ coordinator along with faculty members and students to take important decision linked with financial expenditure excluding salary, academic activities, and non-academic activities. Head of Department is free to take decision related to department for timetable, remedial classes, and extra classes and organizing seminars. The decentralization process is followed in each and every activity beside financial matter, where principal work as Distribution and Disbursement Officer (DDO).

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

#### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Library, ICT and Physical	The main and Centre Library is



<p>Infrastructure / Instrumentation</p>	<p>managed by the library in charge, a senior faculty member to suggest the work to helping staff at library for the accession number, purchase of books after recommendation from the departments. The department library is managed by the associated department merely. The ICT facility is managed by the committee concern, the office superintendent assign to help the committee in documentation. The physical infrastructure of the college is cared by the Campus Development Committee involving faculty and students, decides and proposes the future plan and implement the same after instructions from Principal.</p>
<p>Human Resource Management</p>	<p>Department of Higher Education, Government of Uttar Pradesh appoints the faculty members, Directorate / Principal appoints the non-teaching staff and other employees to ease the burden of work. Being head of the institute, Principal monitor the faculty, non-teaching staff. The grievance and solutions for certain problem is undertaken by the committee headed by senior faculty members of this college.</p>
<p>Industry Interaction / Collaboration</p>	<p>NA</p>
<p>Admission of Students</p>	<p>Admission of students are merit based and priority is given to native state. For UG, the result of 102 with eligible passing marks is required for admission and for PG the UG result with eligible passing marks is required for merit-based admission in related departments. College received application online. Every year the application received by the college is much higher than the seats available and intake capacity directed by the affiliating university, Mahatma Gandhi Kashi Vidyapith (MGKVP), Varanasi, the merit-based criteria help to manage admission system, nonetheless the entrance has been also considered in future with proper guidelines. College follows the guidelines of reservation policy of centre and state during admission.</p>
<p>Curriculum Development</p>	<p>University designed the curriculum for the affiliated colleges, and Government Post Graduate College Obra follows the syllabus and course content.</p>
<p>Teaching and Learning</p>	<p>Timely start of academic session and</p>

	completion of course work is the major focus, moreover students involvement in teaching and learning is always given priority for better outcomes.
Examination and Evaluation	University conducts the Annual and Semester exam for UG and PG programs. College being a centre for exam, manage the formalities. Evaluation is centralized by the affiliated university, however internal assessment such as assignment and practical is exclusively done by college and obtained marks of examinee uploaded to university's examination portal.
Research and Development	Research and Development Committee is formed at college for research related work.

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The E-Governance is a continuing process in Uttar Pradesh since 2012, while the Department of Higher is implementing the e-governance guidelines model for colleges. College gets electronically oriented instructions from government, moreover, College applies the ICT facilities to plan and implement various academic activities such as internal assessment, evaluation, manage classes and department-based seminar. The computer system with internet connectivity is the well-equipped resources to complete the work efficiently.
Administration	The electronic based Government Orders and Directorate instructions directly sent to the email provided by the college. Principal of the college respond to the instructions electronically using e-mail. The departments of college are using the electronic form of communication for rapid and paperless work.
Finance and Accounts	The e-governance system in financial activities is exist in the college. The salary for employees from treasury through RBI, payment from RTGS/ NEFT to various organizations and vendors, use of PFMS is usually completed with the assistance from electronic resources only.
Student Admission and Support	This college uses online mode for student admission procedure for transparent, instant documentation,

	speed. The e-resources for the admission process are available at office and managed by the admission committee for UG and PG courses.
Examination	Examination is the affair of affiliating university college only manage and conduct examination. The use of e-governance in exam process is not yet fully functional at college level for the academic session 2017-18.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	NA	NA	NA	0
2018	NA	NA	NA	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	Plagiarism and Research	File Managment and Computer System	17/01/2018	17/01/2018	12	2
2018	E-Content Development	NA	21/03/2018	21/03/2018	10	Nil
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Program	2	09/10/2017	03/11/2017	28
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching	Non-teaching

Permanent	Full Time	Permanent	Full Time
15	15	7	7

#### 6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Medical Reimbursement from Governemnt of UP	Medical Reimbursement from Government of UP	Poor Student Welfare Scheme

### 6.4 – Financial Management and Resource Mobilization

#### 6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

College conducts internal and external financial audits regularly with the help of Committee for Campus Development. The directorate of Higher Education, Allahabad sends a team to execute financial audits regularly. Internal Audits: The committee has been assigned to review the financial expenditure headed by the Principal and Convener of the committee. In March 2018, the committee audited the financial expenditures. External Audits: The external audit team is sent from the directorate of higher education regularly to analyze the financial spendings received by the college.

#### 6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	0	NA
No file uploaded.		

#### 6.4.3 – Total corpus fund generated

418614
--------

### 6.5 – Internal Quality Assurance System

#### 6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	HE, Government of UP	Yes	Principal
Administrative	No	Nil	Yes	Principal and Committee for Non-Teaching Staff

#### 6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

NA
----

#### 6.5.3 – Development programmes for support staff (at least three)

NA
----

#### 6.5.4 – Post Accreditation initiative(s) (mention at least three)

Online Admission, New Courses, Use ICT
--

#### 6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Academic Audit	10/07/2017	10/07/2017	04/09/2017	15
No file uploaded.					

**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Women Empowerment in Digital Era	02/09/2017	02/09/2017	245	103

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
The electricity supply for college is from UPPCL (Uttar Pradesh Power Corporation Limited) for its routine requirement and it is not chargeable.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Ramp/Rails	Yes	1
Braille Software/facilities	No	0
Rest Rooms	Yes	2500
Scribes for examination	No	0
Special skill development for differently abled students	No	0
Any other similar facility	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages	Number of initiatives taken to engage with and	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
------	--	--	------	----------	--------------------	------------------	--

	and disadvantages	contribute to local community					
2017	1	1	02/10/2017	01	Swachh Bharat	Community Hygiene	71
2018	1	1	02/01/2018	07	Cleanliness Drive in Village Billi	Community Hygiene	45
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct	05/07/1982	This college does not have such a Code of Conduct process, however the disciplines are maintained by the committee headed by Chief Proctor. Faculty members are government employees, all abiding by the rule and procedure of 1985 for higher education. The UGC regulation since 2009, clearly defines the relation between the faculty-students, faculty-nonteaching staff, head of the institute and faculty. All the UGC regulations have been adopted by the Department of Higher Education, which mentions ethical issues. The yearly meeting managed by the principal analyzes the norms of responsibilities of faculty, non-teaching staff and students at college level.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Day of Non-Violence	02/10/2017	02/10/2017	549
Liberty, Equality and Fraternity: The Preamble of Constitution	25/11/2017	27/11/2017	753
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

? Plantation Drive every year in July ? Water harvesting to prevent waste of rain water ? Compost from waste ? Herbal Handwash ? No Use of Plastic

## 7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Online Admission College has initiated the online admission arrangement more efficiently in academic session 2017-18 for proper record of documents in digital format. This practice also helped the students to get involved in paperless work and save time. The online admission arrangement initiated for both UG and PG programs. This helped the admission committee to form a merit list effortlessly and instantly. The online admission system encouraged admission seekers to apply from the remote part of Sonbhadra district. This too helped this institution in proper MIS and record management digitally. 2. Use of ICT resources College uses ICT resources for better teaching and learning process. The computer equipped with a projector for presentation is used in laboratories and lectures in departments. The internet connectivity is available in departments for downloading online resources by students. The submission of assignment in PG classes is easier for students in digital format. The benefit of ICT for this college is more useful and helps students to learn positively.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://gpgcobra.ac.in/Upload/IO/IN1684977Institutional%20Best%20Practices%20017%2018.pdf>

## 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

College continuously provides an opportunity to its students to learn and lead society and contribute to the nation with their wisdom and skill. Students at this institute of higher learning experience sorority, generosity, and obedience. College offers provision with students' commitment towards community and nation service after getting behavioral knowledge by active participation in NSS, NCC and Rover-Rangers. The 300 NSS volunteers and 52 NCC cadets constantly provide community service and support in the Obra town on several important occasions such as awareness drive for voter enrollment, Swachhta Mission, literacy, legal awareness, patriotic linked revelries, rights, and duties and eradicating social tribulations from society. In 2017-18, students from NSS units and cadets from NCC have chosen nearby villages and organized several programs for awareness drive.

Provide the weblink of the institution

<http://gpgcobra.ac.in/Upload/IO/IN869047Institutional%20Distinctiveness%20017%2018.pdf>

## 8.Future Plans of Actions for Next Academic Year

Government Post Graduate College, Obra has planned various academic activities in the coming years and requested financial assistance from the Directorate of Higher Education, Allahabad. • Smart Class proposal would be sent for best academic practices. • The sport ground would be maintained as per activities and large participation from students. • Plan to construct a larger hall would be the priority of this college. • The demand of faculty members to increase the faculty strength and maintain teachers-student ratio would be the important priority of

this for the next academic session 2018-19. • Protecting environment would be the main agenda ahead through adopting meaningful norms and resources.